

## **KINDERGARTEN VISUAL ARTS Curriculum Guide**

Believing that art is for all students, the visual art program is designed to give students the opportunity to express and explore visual ideas. The program helps a student develop an awareness of and appreciation for the presence of art both within the classroom and in their everyday experiences. Each week the students attend a 45 minutes art class which give the students an opportunity to create works of art, use various media and techniques, including technology to help and encourage the student to maintain and master skills within the various methods. These lessons are pursued by integrating the four essentials of learning Art, creative expression, art history, art criticism, and aesthetic perception. Each grade level in art is sequential; it builds and deepens the student's knowledge and skills.

- I. What is Art?
  - A. Students will learn that art helps people see things.
  - B. Students will learn about artists and how they create pictures that show the world around them.
  
- II. Drawing
  - A. Students will learn line has different quality.
    - 1. Thick
    - 2. Thin
    - 3. Broken
  - B. Students will learn line takes a direction.
    - 1. Straight line
    - 2. Slanted line
    - 3. Curved line
  - C. Students will learn line has texture.
    - 1. Rough
    - 2. Smooth
  - D. Students will learn and recognize that lines outline shapes.
    - 1. Geometric
    - 2. Free-form
    - 3. People shapes
  - E. Students will create a variety of art to represent the quality of line and shape.
    - 1. Animal lines
    - 2. Simple shapes
    - 3. Circus picture
    - 4. Line to touch
    - 5. Mosaic
    - 6. Quilt design
    - 7. Leaf rubbing

### III Color

- A. Students will learn color is everywhere.
- B. Students will learn and identify the colors.
- C. Students will recognize that objects have specific colors.
- D. Students will recognize that colors are dark and light.
- E. Students will create a variety of art to represent color.
  - 1. Draw a garden
  - 2. Colorful collage
  - 3. Rainforest resist
  - 4. Seascape

### IV. Space and Form

- A. Students will learn that space is the area between objects.
- B. Students will learn that form is a solid object.
- C. Students will create a variety of art to show form.
  - 1. Shapes with space
  - 2. Clay people
  - 3. Design a building
  - 4. Animal form
  - 5. Pinch pot with texture
  - 6. Texture people

### V. Balance and Pattern

- A. Students will understand balance means two equal halves.
- B. Students will identify balance in animals.
- C. Students will learn that pattern is shapes, color or line repeated.
- D. Students will be able to identify how pattern creates rhythm.
- E. Students will create a variety of art that demonstrates balance, pattern and rhythm.
  - 1. Object prints
  - 2. Self portrait collage
  - 3. Butterfly drawing
  - 4. Ditto art
  - 5. Pointilism