

Kindergarten Language Arts Curriculum

Conventions

- Know what a period is and where it goes in a sentence.
- Use capital at beginning of sentences.
- Use capital letters at the beginning of names.
- Use letters and phonetically spelled words to write about experiences, stories, people, objects, or events.
- Write by moving from left to right and from top to bottom.
- Students write words and brief sentences that are legible.

Pre-Write and Draft

- The student will demonstrate growth in the independent writing stages. (e.g., emerging scribble/pictorial, pre-communicative, semi-phonetic, and phonetic)
- Publish and illustrate a draft with assistance.
- Share writing with intended audience.

Writing Applications

- The student will write or draw in journal or learning log to express and clarify his or her thinking.
- Participate in creating written communications (e.g., messages, graphs) by dictating, drawing, or writing.
- The student will begin to write/copy environmental print.

Research and Technology

- Use technology to find information with assistance.

Sentence Structure

- Recognize and use complete, coherent sentences when speaking.
- The student will distinguish orally each word in a sentence.
- The student will distinguish orally each sound in a sentence.
- The student will distinguish between sentences and asking a question.
- Respond orally to identify a connection between the text and self.
- Respond orally to a text read aloud.

Spelling

- Spell independently by using pre-phonetic knowledge,
- Write uppercase and lowercase letters of the alphabet independently, attending to the form and proper spacing of the letters.

Listening and Speaking

Listening and Speaking Strategies

Understand and follow two and three-step directions

Share information and ideas, speaking audibly in complete and coherent sentences.

Speaking Applications

Describe people, places, things, locations, and actions.

Recite short poems, rhymes, and songs.

Relate an experience or creative story in a logical sequence.

Students deliver brief recitations and oral presentations about familiar experiences or interests, demonstrating command of the organization and delivery strategies.