

## **7<sup>TH</sup> GRADE VISUAL ARTS Curriculum Guide**

Believing that art is for all students, the visual art program is designed to give students the opportunity to express and explore visual ideas. The program helps a student develop an awareness of and appreciation for the presence of art both within the classroom and in their everyday experiences. Each week the students attend a 45 minutes art class which give the students an opportunity to create works of art, use various media and techniques, including technology to help and encourage the student to maintain and master skills within the various methods. These lessons are pursued by integrating the four essentials of learning Art, creative expression, art history, art criticism, and aesthetic perception. Each grade level in art is sequential; it builds and deepens the student's knowledge and skills.

- I. Art Appreciation and History
  - A. Students will learn how art history influences a work of art and affects the way it is judged.
  - B. Students will learn about different styles and art movements.
  - C. Students will relate all works of art through out the year to its history and style.
  
- II. Elements of Design
  - A. Students will understand and defining how artists use the six elements of art
    - 1. Color
      - a. Identify the three properties of color.
      - b. Define different kinds of color schemes.
    - 2. Line
      - a. Define the term line.
      - b. Name the different kinds of line and describe the kinds of messages or feelings communicated by each.
    - 3. Shape, form, and space
      - a. Explain the difference between shapes and forms.
      - b. Explain the difference between geometric shapes or forms and organic shapes or forms.
      - c. Define the term space.
    - 4. Texture
      - a. Explain the two ways in which we experience texture.
  - B. Students will focus on identifying the elements of art in the world around them by creating art in various assignments using the elements of art.
  
- III. Drawing
  - A. Students will learn the different ways drawing is used in art.
  - B. Students will understand and learn the different techniques used in drawing.
    - 1. Shading
      - a. Students will define shading and name four shading techniques.
      - b. Students will use and compare those four shading techniques.

2. Gesture
  - a. Students will practice focusing on movement of a figure, not simply on what the person looks like.
  - b. Students will make and examine their own series of gesture drawing.
3. Contour
  - a. Students will understand and practice contour drawing by moving their eyes and hands together.
  - b. Students will make and examine a series of contour drawings.
4. Presentation
  - a. Students will understand the purpose of presentation drawing.
  - b. Students will make their own presentation drawing.
5. Duck stamp drawing
  - a. Students will understand and learn about the Federal Junior Duck Stamp Program.
  - b. Students will create a Duck Stamp drawing using drawing techniques.

#### IV. Graphic Design

- A. Students will learn about the art of graphic design and careers associated with it.
  1. Editorial designers
  2. Illustrators
  3. Advertising designers
  4. Sign makers
- B. Students will create and design a series of illustrations using the alphabet in a variety of type styles.
- C. Students will design and create a logo of a product.
- D. Students will apply all of the graphic design techniques to design and create a memory book for an 8<sup>th</sup> grade student.

#### V. Quarter Projects

- A. Within each quarter students will complete five additional projects, which complement and enhance the units, focus in the quarter.
- B. Students will work at least 15 minutes or more on each project.
- C. Students may visit Art Museums or Galleries.