

## **Grade 4 Content Standards: Idaho History**

### **HISTORY-IMMIGRANTS**

1. Describe ways that cultural groups influenced and impacted each other
2. Explain the role of missionaries in the development of Idaho
3. Identify the major groups and significant individuals and their motives in the western expansion and settlement in Idaho
4. Describe the role of the discovery of gold and other minerals in the settlement of Idaho
5. Analyze and describe the immigrant experience in Idaho

### **NATIVE AMERICANS - IDAHO**

Students describe the social, political, cultural, and economic life and interactions among the native people of Idaho.

1. Analyze and describe how the westward expansion impacted the American Indians in Idaho
2. Identify American Indian tribes in Idaho: Coeur d'Alene, Kootenai, Shoshone-Bannock, Nez Perce, and Shoshone-Paiute Tribes and current reservation boundaries
3. Recognize that although there are five federally recognized tribes in Idaho, there are many others in the state
4. Identify characteristics of American Indian tribes and other cultural groups in Idaho
5. Compare and contrast how Idaho American Indian life today differs from the life of these same groups many years ago
6. Discuss the impact of settlement in Idaho on American Indian tribal lands.
7. Describe American Indian cultural materials and their use in everyday life

### **GEOGRAPHY**

Students demonstrate an understanding of the physical and human geographic features that define places and regions in Idaho.

14. Use geographic skills to collect, analyze, interpret, and communicate data
15. Show on a map of the world the continents, oceans, landforms, poles, hemispheres, equator, and prime meridian
16. Use a number/letter grid to find specific locations on a map of Idaho
17. Analyze past and present settlement patterns in Idaho
19. Identify the geographic features of Idaho
20. Compare and contrast: city/suburb/town, urban/rural, farm/factory, and agriculture/industry

Students explain the economic, social, and political life in Idaho from exploration by Europeans to the present day.

### **ECONOMICS**

Students explain how Idaho developed an agricultural and industrial economy, tracing the transformation of the economy and its political and cultural development.

21. Explain how American Indians and early settlers met their basic needs of food, shelter and water
22. Explain the concepts of supply and demand and scarcity
23. Explain the concept of specialization and division of labor
24. Identify goods and services in early Idaho settlements
25. Explain the concept of public and private property in the development of Idaho
26. Describe examples of technological innovations in relation to economic growth in Idaho
27. Describe how geographic features of Idaho have determined the economic base of Idaho's regions

## **GOVERNMENT**

**Students understand the structures, functions, and powers of the local, state, and tribal governments**

1. Identify the people and groups who make, apply, and enforce laws within state and tribal governments
2. Explain that rules and laws can be used to protect rights, provide benefits, and assign responsibilities
3. Explain the significance of Idaho symbols
4. Describe the difference between state and local governments
5. Identify and explain the basic functions of state and tribal governments
6. Identify the three branches of state government and explain the major responsibilities of each
7. Discuss current governmental organization of American Indian tribes in Idaho
8. Discuss the concepts of popular consent, respect for the individual, equality of opportunity, and personal liberty

## **CULTURE**

39. Analyze the roles and relationships of diverse groups of people from other parts of the world who have contributed to Idaho's cultural heritage and impacted the state's history
40. Investigate the contributions and challenges experienced by people from various cultural, racial, and religious groups that settled in Idaho from different parts of the world