

## **Grade 4 Reading Curriculum**

### **Concepts of Print, Decoding, Vocabulary**

Students understand the basic features of reading.

They select letter patterns and know how to translate them into spoken language by using phonics, syllabication, and word parts.

They apply this knowledge to achieve fluent oral and silent reading.

Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation, and expression.

Apply knowledge of word origins, derivations, synonyms, antonyms, and idioms to determine the meaning of words and phrases.

Use knowledge of root words to determine the meaning of unknown words within a passage.

Know common roots and affixes derived from Greek and Latin and use this knowledge to analyze the meaning of complex words [e.g., international].

Use a thesaurus to determine related words and concepts.

Distinguish and interpret words with multiple meanings.

### **Expository Text**

Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation, and expression.

Identify structural patterns found in informational text (e.g., compare and contrast, cause and effect, sequential or chronological order, proposition and support) to strengthen comprehension.

Use appropriate strategies when reading for different purposes (e.g., full comprehension, location of information, personal enjoyment).

Make and confirm predictions about text by using prior knowledge and ideas presented in the text itself, including illustrations, titles, topic sentences, important words, and foreshadowing clues.

Evaluate new information and hypotheses by testing them against known information and ideas.

Compare and contrast information on the same topic after reading several passages or articles.

Distinguish between cause and effect and between fact and opinion in expository text.

Follow multiple-step instructions in a basic technical manual (e.g., how to use computer commands or video games).

### **Literary Text**

Read narrative and expository text aloud with grade-appropriate fluency and accuracy and with appropriate pacing, intonation, and expression.

Students read and respond to a wide variety of significant works of children's literature.

They distinguish between the structural features of the text and the literary terms or elements (e.g., theme, plot, setting, characters).

Describe the structural differences of various imaginative forms of literature, including fantasies, fables, myths, legends, and fairy tales.

Identify the main events of the plot, their causes, and the influence of each event on future actions.

Use knowledge of the situation and setting and of a character's traits and motivations to determine the causes for that character's actions.

Compare and contrast tales from different cultures by tracing the exploits of one character type and develop theories to account for similar tales in diverse cultures (e.g., trickster tales).

Define figurative language (e.g., simile, metaphor, hyperbole, personification) and identify its use in literary works.

### **Comprehension**

Students read and understand grade-level-appropriate material.

They draw upon a variety of comprehension strategies as needed (e.g., generating and responding to essential questions, making predictions, comparing information from several sources).

In addition to their regular school reading, students read and understand one-half million words annually, including a good representation of grade-level-appropriate narrative and expository text (e.g., classic and contemporary literature, magazines, newspapers, online information).