

3rd GRADE VISUAL ARTS Curriculum Guide

Believing that art is for all students, the visual art program is designed to give students the opportunity to express and explore visual ideas. The program helps a student develop an awareness of and appreciation for the presence of art both within the classroom and in their everyday experiences. Each week the students attend a 45 minutes art class which give the students an opportunity to create works of art, use various media and techniques, including technology to help and encourage the student to maintain and master skills within the various methods. These lessons are pursued by integrating the four essentials of learning Art, creative expression, art history, art criticism, and aesthetic perception. Each grade level in art is sequential; it builds and deepens the student's knowledge and skills.

- I. Art Appreciation and History
 - A. Students will demonstrate familiarity with the art of a specific artists in the lesson
 - B. Students will demonstrate familiarity with a specific styles of art in the lesson

- II. Drawing
 - A. Students will explore and identify different techniques used in drawing.
 - B. Students will learn how drawing is used in art.
 - C. Students will learn how line is used in drawing.
 - 1. Define line
 - 2. Identify the different kinds of line
 - 3. Create a line drawing emphasizing a variety of different lines
 - D. Students will learn how a contour line creates shape.
 - 1. Define contour
 - 2. Learn the difference between contour and detail
 - 3. Create a series of contour drawings.
 - E. Students will use color in drawing.
 - 1. Color creates mood
 - 2. Color can emphasize an object.
 - 3. Color creates visual depth
 - 4. Create a drawing using a color technique

- III. Painting
 - A. Students will learn how artists have used paint through out the years.
 - B. Students will explore and identify different techniques used in painting.
 - 1. Watercolor
 - 2. Tempera resist
 - 3. Tissue paper painting
 - C. Students will create a series of painting using different techniques.

- IV. Printmaking
 - A. Students will identify the steps of printmaking.

1. Making a plate
 2. Inking the plate
 3. Transferring the image
- B. Students will explain and demonstrate the method for numbering prints within an edition.
- C. Students will design and make a styrofoam print.
- V. Sculpture
- A. Students will explore and identify three-dimensional form
- B. Students will learn how artists and their sculptures have influenced the art world.
- C. Students will create a “sun” relief sculpture in clay.
1. Learn the properties of clay and firing.
 2. Learn the construction method used in clay
- D. Students will create an animal using aluminum foil.
- VI. Mixed Media
- A. Students will explore different mediums within art.
- B. Students will learn about the artist who uses different mediums.
1. Collage
 2. Fabric wall hanging
 3. Clay painting