

2nd GRADE VISUAL ARTS Curriculum Guide

Believing that art is for all students, the visual art program is designed to give students the opportunity to express and explore visual ideas. The program helps a student develop an awareness of and appreciation for the presence of art both within the classroom and in their everyday experiences. Each week the students attend a 45 minutes art class which give the students an opportunity to create works of art, use various media and techniques, including technology to help and encourage the student to maintain and master skills within the various methods. These lessons are pursued by integrating the four essentials of learning Art, creative expression, art history, art criticism, and aesthetic perception. Each grade level in art is sequential; it builds and deepens the student's knowledge and skills.

- I. Art Appreciation and History
 - A. Students will explore the art of specific artists in the lesson.
 - B. Students will explore specific styles in art.

- II. Drawing
 - A. Students will learn how drawing is used in art.
 - B. Students will learn how line is used in art.
 - C. Students will learn how artists observe shapes in their environment and use them in their art.
 1. Define shape
 2. Identify different shapes
 3. Create a series of drawings using simple shapes.
 - D. Students will learn how color is used in art.
 1. Define color
 - a. Primary
 - b. Secondary
 - c. Intermediate
 2. Create a series of drawings using color.

- III. Painting
 - A. Students will learn how painting is used in art.
 - B. Students will observe how artists have expressed their feelings in painting.
 - C. Students will color schemes used in paintings.
 - D. Students will learn how to mix colors.
 1. Secondary colors
 2. Intermediate colors
 - E. Students will create a series of painting.
 1. Paint on wet paper
 2. Paint with various brush strokes
 3. Crayon resist painting

IV. Printmaking

- A. Students will learn the terms of printmaking used in art.
- B. Students will understand a print can be made by inking or rubbing an object to repeat that object.
- C. Students will create a series of prints using objects by rubbing or applying ink.
 - 1. Object print
 - 2. Rubbing print
 - 3. Stencil print
 - 4. Monoprint

V. Sculpture

- A. Students will learn that sculpture is three-dimensional.
- B. Students will learn about sculptors and how their art is made.
- C. Students will create a series of three-dimensional forms.
 - 1. Clay animal rattle
 - 2. Found object sculpture
 - 3. Relief sculpture

VI. Mixed Media

- A. Students will learn that arts may use many different materials to create art.
- B. Students will learn about the artists who use mixed media in their art.
- C. Students will understand the materials used in each mixed medium.
- D. Students will create a series of mix media art.
 - 1. Mosaic
 - 2. Stained glass design
 - 3. Jewelry
 - 4. Collage
 - 5. Weaving