

Grade 2 Language Arts Curriculum

Conventions

Create readable documents with legible handwriting.

Students write and speak with a command of Standard English conventions appropriate to this grade level.

Use commas in the greeting and closure of a letter and with dates and items in a series.

Use quotation marks correctly.

Capitalize all proper nouns, words at the beginning of sentences and greetings, months and days of the week, and titles and initials of people.

Pre-Write and Draft

Group related ideas and maintain a consistent focus.

Write a friendly letter complete with the date, salutation, body, closing, and signature.

Write brief narratives based on their experiences:

A. Move through a logical sequence of events.

B. Describe the setting, characters, objects, and events in detail.

Revising and Editing

Revise original drafts to improve sequence and provide more descriptive detail.

Sentence Structure

Distinguish between complete and incomplete sentences.

Recognize and use the correct word order in written sentences.

Identify and correctly use various parts of speech, including nouns and verbs, in writing and speaking.

Research and Technology

Understand the purposes of various reference materials (e.g., dictionary, thesaurus, atlas).

Write a simple research report using a computer.

Spelling

Spell frequently used, irregular words correctly (e.g., *was, were, says, said, who, what, why*).

Spell basic short-vowel, long-vowel, *r*-controlled and consonant-blend patterns correctly.

Listening and Speaking

Listening and Speaking Strategies

Determine the purpose or purposes of listening (e.g., to obtain information, to solve problems, for enjoyment).

Ask for clarification and explanation of stories and ideas.

Paraphrase information that has been shared orally by others.

Give and follow three- and four-step oral directions.

Organize presentations to maintain a clear focus.

Speak clearly and at an appropriate pace for the type of communication (e.g., informal discussion, report to class).

Recount experiences in a logical sequence.

Retell stories, including characters, setting, and plot.

Report on a topic with supportive facts and details.

Speaking Applications

Report on a topic with facts and details, drawing from several sources of information.

Recount experiences or present stories:

A. Move through a logical sequence of events.

B. Describe story elements (e.g., characters, plot, setting).