

## 1<sup>st</sup> GRADE VISUAL ART Curriculum Guide

Believing that art is for all students, the visual art program is designed to give students the opportunity to express and explore visual ideas. The program helps a student develop an awareness of and appreciation for the presence of art both within the classroom and in their everyday experiences. Each week the students attend a 45 minutes art class which give the students an opportunity to create works of art, use various media and techniques, including technology to help and encourage the student to maintain and master skills within the various methods. These lessons are pursued by integrating the four essentials of learning Art, creative expression, art history, art criticism, and aesthetic perception. Each grade level in art is sequential; it builds and deepens the student's knowledge and skills.

- I. What is Art?
  - A. Students will learn that art helps people see things in new ways.
  - B. Students will learn about artists and their artwork that challenge our imagination.
  - C. Students will learn that artists have created pictures representing the environment around them.
  - D. Students will learn about artists and the many different materials they use to create art.
  
- II. Drawing
  - A. Students will identify and learn how line is used in drawing.
    1. Identify different line
      - a. Thick, thin, rough, smooth, broken and solid lines
      - b. Vertical, horizontal, diagonal, curved lines in their artwork
    2. Identify and explore how the different lines show different movement in artwork.
  - B. Students will create a series of drawings that demonstrate the different lines.
    1. Buildings have lines
    2. Lines showing movement
    3. Lines showing feeling
  - C. Students will identify and learn how shape is used in drawing.
    1. Identify that connected lines make shape
      - a. Free-form
      - b. Geometric
    2. Identify that connecting shape create objects
  - D. Students will create a variety of drawings that demonstrate shapes and objects.
    1. People shapes
    2. Still-life shapes
    3. Outlining shapes

### III. Color

- A. Students will learn the colors of the rainbow
- B. Students will learn and identify the primary colors
  - 1. Red
  - 2. Yellow
  - 3. Blue
- C. Students will use primary colors to create a drawing.
- D. Students will learn and identify the secondary colors
  - 3. Green
  - 4. Violet
  - 5. Orange.
- E. Students will create a painting using only secondary colors.
- F. Students will learn to mix two primary colors to get a secondary color.
- G. Students will create a landscape using primary and secondary colors.

### IV. Space and Form

- A. Students will learn about flat and solid objects.
  - 1. Two-dimensional
  - 2. Three-dimensional
- B. Students will learn that form takes up space.
- C. Students will create a variety of three-dimensional form
  - 1. Clay plate showing texture and pattern
  - 2. A unified sculpture
  - 3. Origami
  - 4. Modeling clay animal

### V. Emphasis and Unity

- A. Students will learn how artist attracts our attention.
  - 1. Shape and size
  - 2. Color and value
  - 3. Line direction
- B. Students will learn how artists show unity in their art.
  - 1. Like shapes
  - 2. Like colors
- C. Students will create art showing emphasis and unity.
  - 1. Tapestry
  - 2. Design a cereal box
  - 3. Fabric collage
  - 4. Weaving
  - 5. Object prints