

## READING GRADE 1

### Word Analysis, Fluency, and Systematic Vocabulary Development

#### Concepts about Print

- Match oral words to printed words.
- Identify the title and author of a reading selection.
- Identify letters, words, and sentences.

#### Phonemic Awareness

- Distinguish initial, medial, and final sounds in single-syllable words.
- Distinguish long and short vowel sounds in orally stated single syllable words.
- Create and state a series of rhyming words, including consonant blends.
- Add, delete, or change initial and final sounds to change words.
- Blend two to four phonemes into recognizable words. /c/a/t/=cat
- Segment single syllable words into their components. cat=/c/a/t/

#### Decoding and Word Recognition

- Generate the sounds from all the letters and letter patterns (phonograms) including consonant blends and long and short vowel patterns and blend those sounds into recognizable words.
- Read common, irregular sight words (e.g. the, have, said, come, give, of).
- Use knowledge of vowel digraphs and r-controlled letter-sound associations to read words.
- Read compound words and contractions.
- Read inflectional forms (e.g. s, ed, ing) and root words.
- Read common word families (e.g. ite, ate).
- Read root words, prefixes, suffixes.

#### Vocabulary and Concept Development

- Sort words into categories
- Know synonyms and antonyms.
- Use context to determine word and sentence meaning.
- Recognize multiple meanings of words.

#### Reading Comprehension

- Identify text that uses sequence or other logical order.
- Make predictions, inferences, and draw conclusions.
- Locate information to respond to who, what, when, where, and how questions.
- Follow one-step written instructions.
- Confirm predictions about what will happen next in a text by identifying key words.
- Retell story events in the order they happened.
- Determine main idea and identify details.
- Identify cause and effect.
- Compare and contrast information.

Relate prior knowledge to textual information.  
Summarize material read.

**Literary Response and Analysis**

Identify and describe plot, setting, and character(s) in a story.

Identify and describe the beginning, middle, and ending of a story.

Describe the roles of authors and illustrators and their contributions to print materials.

Recollect, talk, and write about books read during the school year.

Distinguish between fact, fiction, and opinion.