

## **Grade 1 Language Arts Curriculum**

### **Conventions**

- Use a period, exclamation point, or question mark at the end of sentences.
- Use knowledge of the basic rules of punctuation and capitalization when writing.
- Capitalize the first word of a sentence, names of people, and the pronoun I.
- Print legibly and space letters, words, and sentences appropriately.

### **Pre-Write and Draft**

- Select a central idea when writing.
- Consider the audience and purpose.
- Use descriptive words when writing.
- Pre-write, draft, revise, edit, and publish.
- Write brief narratives describing an experience.
- Write brief expository descriptions of a real object, person, place, or event, using sensory details.

### **Research and Technology**

- Write a simple report using computer.

### **Sentence Structure**

- Write in complete, coherent sentences.
- Distinguish between declarative, exclamatory, and interrogative sentences.
- Identify and correctly use singular and plural nouns in writing.
- Identify and correctly use contractions in writing.
- Identify and correctly use singular possessive pronouns in writing.

### **Spelling**

- Spell independently sounding out words phonetically.
- Spell three and four letter short vowel words and grade level appropriate sight words correctly.
- Use common word families to spell correctly.

## Listening and Speaking

### **Listening and Speaking Strategies**

#### **Comprehension**

- Listen attentively and respond appropriately to oral communication.
- Ask questions for clarification and understanding.
- Give, restate, and follow simple two-step directions.

#### **Organization and Delivery of Oral Communication**

- Speak in complete, coherent sentences.
- Stay on the topic when speaking.
- Use descriptive words when speaking about people, places, things, and events.
- Use proper phrasing, pitch, inflection.
- Use singular possessive pronouns correctly in speaking.

#### **Speaking Applications**

- Recite poems, rhymes, songs, and stories.
- Retell stories using basic story grammar.
- Relate the sequence of story events by answering who, what, when, where, why, and how questions.
- Relate an important life event or personal experience in a simple sequence.
- Provide descriptions with careful attention to sensory detail.
- Use correct pronoun forms in speaking.